

Praxis: School Leaders Licensure Assessment (SLLA)

The SLLA is the state licensure test for the Educational Leader – Level 1 certification. Candidates complete this assessment in Level 3, during the EDAD 6860 Principalship course. The SLLA is a 6-hour assessment organized in four test modules: Evaluation of Actions I; Evaluation of Actions II; Synthesis of Information and Problem Solving; and Analysis of Information and Decision Making. All of the exercises require the test taker to create a written response. The score range is 100 to 200. The qualifying score for Louisiana is a 168.

The SLLA measures whether entry-level principals and other school leaders have the standards-relevant knowledge believed necessary for competent professional practice. Following is information provided in the SLLA's Preparation Booklets.

Module 1-Evaluation of Actions I contains 10 short vignettes that deal with situations drawn from such content areas as due process and other legal issues, exceptional needs students, safety, facilities, budget, discipline, technology, and scheduling, among others. In Module I-Evaluation of Actions II consists of 6 longer vignettes that present scenarios based on learning and teaching issues. Each question requires candidates to balance competing claims for resources, prioritize actions, articulate the instructional issues raised by the situation, explain instructional and curricular strategies appropriate in responding to the situation and discusses the situations instructional applications.

Module II consists of 2, one-hour case analyses, each anchored in issues of learning and teaching. Candidates are presented with a set of documents and are given a short scenario describing a school and its community. Candidates examine all documents and select relevant information from the documents to answer questions that pose complex problems and require courses of action to address the problems.

In Module III, candidates are presented with 7 documents typical of those encountered by school administrators. At least 6 of the 7 relate to issues involving learning and teaching. Using the information in each document, candidates respond to two questions about the document. Documents may include assessment data, portions of school improvement plans, budget information, schedules, resource allocation documents and curriculum.

Responses to the various scenarios, case studies, and questions about information contained in school documents that comprise the SLLA depend upon knowledge and ability to operate from candidate's classroom and school vision of learning (1.1), knowledge of how to implement and steward the vision (1.3; 1.4) and knowledge of how to promote community involvement in the vision (1.5). Likewise, knowledge of how to promote a positive school culture (2.1), provide an effective instructional program (2.2), apply best practices to student learning (2.3), and design professional growth plans for staff (2.4) are needed. Candidates must have knowledge of organizational management, data driven decision-making, management of the fiscal, human, and materials resources to promote student learning (3.1). Candidates must demonstrate understanding of how to apply legal principles and provide safe, effective and efficient facilities (3.2) as well as how to manage current technology and resources to facilitate learning (3.3). Candidates must know how to collaborate with families and other community member (4.1), respond to community interests and needs (4.2) and mobilize community resources (4.3).

Candidates must have knowledge of ethical behaviors for leaders (5.3) and understand the larger educational context (6.1).

Directions to Candidates

The School Leaders Licensure Assessment (1010) is to be taken during the semester in which candidates are enrolled in EDAD 6895 Principalship. Information for content, format, scoring, and registration can be located at www.ets.org.