

## UNO Educational Leadership - CLINICAL FIELD EVALUATION

**Intern's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Mentor's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>OUTCOMES</b>	<i>Not meeting Standard (1 point)</i>	<i>Meets Standard (2 points)</i>	<i>Target (3 points)</i>
<b>1. Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community</b>			
a. Can develop a vision for success for all students that is focused on teaching and learning (ELCC 1.1)			
b. Can communicate the vision to staff, parents, students and community members through use of symbols, ceremonies, stories and other activities. (ELCC 1.2)			
c. Can develop plans, processes and initiatives for implementing the vision (ELCC1.3)			
d. Can use data-based research strategies to regularly monitor and evaluate the vision (ELCC 1.4)			
e. Can involve community members in the realization of the vision and in related school improvement efforts (ELCC 1.5)			
<b>2. Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning, and staff professional growth</b>			
a. Can assess school culture using multiple methods and implement context-appropriate strategies that capitalize on the diversity of the school community to improve school programs and culture			
b. Can demonstrate the ability to facilitate activities that apply principles of effective instruction to improve instructional practices and curricular materials (ELCC 2.1)			
c. Can demonstrate ability to make recommendations regarding the design, implementation and evaluation of a curriculum that fully accommodates learners' diverse needs (ELCC 2.2)			

d. Can demonstrate the ability to use and promote technology and information systems to enrich curriculum and instruction, to monitor instructional practices and provide staff the assistance needed for improvement. (ELCC 2.2)			
e. Can demonstrate ability to assist school personnel in understanding and applying best practices for student learning (ELCC 2.3)			
f. Can apply human development theory, proven learning and motivational theories, and concern for diversity to the learning process (ELCC 2.3)			
g. Can use appropriate research strategies to promote an environment for improved student achievement (ELCC 2.2)			
h. Can design and demonstrate ability to implement well-planned, context appropriate professional development programs based on reflective practice and research on student learning consistent with school vision/goals.(ELCC 2.4)			
i. Demonstrate ability to use strategies (observations, collaborative reflection, adult learning strategies) to form professional growth plans with teachers and other personnel. .(ELCC 2.4)			
j. Can develop and implement professional growth plans that reflect a commitment to life-long learning. .(ELCC 2.4)			
<b>3. Ensuring the management of the organization, operations and resources for a safe, efficient, and effective learning environment.</b>			
a. Makes management decisions in ways that support the school’s vision and that ensure successful teaching and learning (ELCC 3.1)			
b. Can develop procedures for successful teaching and learning and recognize emerging trends to facilitate the development of school procedures/policies that support the teaching and learning process. (ELCC 3.1)			
c. Promotes the allocation of resources to support school’s vision and to ensure successful teaching and learning(ELCC 3.3)			
d. Helps to create a social, physical, and emotional environment that promotes the school vision and addresses unsafe and unhealthy			

conditions to ensure a safe and orderly environment for teaching and learning (ELCC 3.2)			
<b>4. Collaborate with families and community members responding to diverse community interests and needs and mobilizing community resources.</b>			
a. Demonstrates an ability to bring together the resources of family members and the community to positively affect student learning. (ELCC 4.1)			
b. Demonstrates an ability to involve families in the education of their children on the belief that families have the best interests of their children in mind.(ELCC 4.1)			
c. Demonstrate the ability to use public information and research-based knowledge of issues and trends to collaborate with families and community members.(ELCC 4.1)			
d. Can apply an understanding of community relations models, marketing strategies and processes, data-based decision-making, and communications theory to create frameworks for school, family, business, community, government, and higher education partnerships (ELCC 4.2)			
e. Develops various methods of outreach aimed at business, religious, political, and service organizations. (ELCC 4.2)			
f. Demonstrates ability to involve families and other stakeholders in school decision-making processes, reflecting an understanding that schools are an integral part of the larger community (ELCC 4.1)			
g. Demonstrate the ability to collaborate with community agencies to integrate health, social, and other services (ELCC 4.3)			
h. Develop a comprehensive program of community relations and demonstrate the ability to work with the media. (ELCC 4.3)			
<b>5. Acting with integrity, fairness, and in an ethical manner.</b>			
a. Can demonstrate a respect for the rights of others with regard to confidentiality and dignity and engage in honest interactions. (ELCC 5.1; 5.2)			
b. Can demonstrate the ability to combine impartiality, sensitivity to student diversity, and ethical considerations in their interactions with			

others.(ELCC 5.3)			
<b>6. Understanding, responding to and influencing the larger political, social, economic, and cultural context.</b>			
a. Understands educational theory and concepts appropriate to school context and can demonstrate the apply appropriate research methods to school context (ELCC 6.1)			
b. Demonstrates the ability to explain how the legal and political systems and institutional framework of schools have shaped a school and community, as well as opportunities available to children and families in a particular school (ELCC 6.2)			
c. Demonstrates the ability to analyze the complex causes of poverty and other disadvantages and their effects on families, communities, children and learning.(ELCC 6.2)			
d. Demonstrate an understanding of the policies, laws, and regulations enacted by local, state, and federal authorities that affect schools, especially those that might improve educational and social opportunities (ELCC 6.3)			
e. Demonstrate the ability to communicate with members of the school community concerning trends, issues, and potential changes in the environment in which the school operates, including maintenance of an ongoing dialogue with representatives of diverse community groups.(ELCC 6.2)			