

UNO Educational Leadership - Leadership Framework Work Samples

The Leadership Framework Work Samples (LFWS) assessment begins in EDAD 6800 – Principalship and is completed in EDAD 6816 – School Based Management. The assessment is meant to document candidates' content knowledge. Hence, authentic evidence of candidates' vision, ethics, management and networking skills, together with their understanding of how to impact student learning through leadership is required. As such, The LFWS assessment is comprised of the following seven components: (1) a sample letter of interest, (2) a current resume, (3) three professional references and three personal references, (4) documentation (i.e., reflections and feedback from mentor) of field experience, (5) field experience log evidencing 150 hours of leadership activity, (6) vision statements for school, students, teachers, and community, (7) philosophy of education, and (8) a collection of four, pre-selected case studies relevant to legal issues, finance/budget, policy, and human relations. (Note: The case studies are to evidence of content knowledge competency for the individual candidate. Therefore, candidates must identify a central problem and secondary problem(s), and suggest sound alternatives for resolution of the problem, and propose a solution to bring about the desired change.)

. Candidates' vision statements (1.1, 1.2), fair and ethical engagement (5.1 - 5.3) in both the field (2.3) and larger contexts (6.1), together with their case study analyses (2.3, 3.1, 3.3) provide evidence of their content knowledge as aligned with the standards.

Directions to Candidate

Candidates are to create a collection of artifacts that provide evidence for their Leadership Framework Work Sample to begin in EDAD 6860 Principalship and be finalized in EDAD 6816 School Based Management. Candidates are to include the following (1) a sample letter of interest, (2) a current resume, (3) three professional references and three personal references, (4) documentation (i.e., reflections and feedback from mentor) of field experience, (5) field experience log evidencing 150 hours of leadership activity, (6) vision statements for school, students, teachers, and community, (7) philosophy of education, and (8) a collection of four, pre-selected case studies relevant to legal issues, finance/budget, policy, and human relations.