

Educational Administration

EDAD 6090 Independent Research in

Educational Administration 1 unit min/3 units max

Prerequisites: consent of department and major professor. Independent research under the supervision of a faculty member. The student is responsible for the selection of the area of research. The course may be repeated but total credit may not exceed six semester hours. Section number will correspond with credit to be earned.

EDAD 6310 Foundations of Adult Education 3 units

(EDCI 6310 and EDAD 6310 are cross-listed) A study of the historical and philosophical foundations of adult education.

EDAD 6320 Adult Learning & Development 3 units

(EDCI 6320 and EDAD 6320 are cross-listed) An inquiry into adult learning theories, developmental stages, and the forces which motivate adults to participate in educational programs.

EDAD 6370 Methods of Adult Education 3 units

(EDCI 6370 and EDAD 6370 are cross-listed) A study of the variety of techniques and strategies to assess needs, present information, facilitate learning, organize the learning environment, and evaluate the performance of adult learners.

EDAD 6390 Practicum in Adult Learning 3 units

(EDCI 6390 and EDAD 6390 are cross-listed) Prerequisites: EDCI/EDAD 6310, 6320 and completion of or concurrent enrollment in EDCI/EDAD6370 or consent of the department. Application of various learning theories in actual teaching/learning situations.

EDAD 6530 Student Services High Educ 3 units

(EDAD 6530 and EDGC 6530 are cross-listed) A study of student personnel programs in colleges and universities. The history, philosophy, and organization; student rights and responsibilities; discipline; and administration of these programs within the context of the purpose of higher education institutions.

EDAD 6535 College Student Development 3 units

An overview of the issues, theories and practices associated with effective college student development. Topics examined include various developmental and college impact theories of change and the unique characteristics and development of diverse groups of college students. The implications of interactions between theory and practice for student affairs professionals are examined throughout the course.

EDAD 6600 Amer College & University 3 units

Introduction to contemporary United States higher education, with special emphasis on historical development, emerging trends, roles of faculty, students and administrators in the several kinds of institutions, the composition and character of governing boards, administrative hierarchy, and their coordination for colleges, universities and state systems.

EDAD 6605 Community & Technical Colleges 3 units

This course provides an overview of community and technical college education. It examines the history and philosophy of community and technical colleges; the skills and competencies needed by educational professionals working in these postsecondary settings; the application of appropriate administrative, educational and counseling theories in community and technical colleges; and an overview of contemporary issues in community and technical college education. The interactions between theory and practice for faculty, counselors, and administrators working in the community and technical colleges are examined throughout the course.

EDAD 6610 Legal Aspects of Higher Educ 3 units

Prerequisite: Educational Administration 6600 or consent of department. This course provides an overview of the historic and contemporary influence of the U.S. Constitution, federal and state statutes, case law, and agency regulations that apply to the governance of higher education.

EDAD 6615 Financial Mang in Higher Educ 3 units

This course will provide an overview of the basic concepts, procedures, and applications used to finance higher education both in the public and private sectors. Financial management techniques and procedures currently in use in higher education institutions will be discussed and analyzed.

EDAD 6620 History & Philosophy of Hi Ed 3 units

Prerequisite: EDAD 6600 or consent of department. Over-view of the development of the American system of post-secondary education its origins, philosophical perspectives, major characteristics, distinctive features, and trends.

EDAD 6630 Student Choice in Higher Educ 3 units

Factors that influence student choice in higher education, including decisions about attending college, choosing a school, choosing a major, and persisting in college are identified. The ways in which student choice research can inform the development and refinement of institutional enrollment management strategies and government finance policies are also analyzed and discussed.

EDAD 6640 College Teaching 3 units

(EDCI 6758 AND EDAD 6640 are cross listed) This course provides an overview of the issues principles and practices associated with effective college teaching. Topics examined include learning and diversity; teaching models and strategies teacher and student behaviors and learning outcomes; and instructional improvement strategies. The interaction of theory and practice is an important theme of the course.

EDAD 6645 College Student Learning 3 units

(EDCI 6759 and EDAD 6645 are cross-listed) This course examines recent advances in research and theory related to behavioral, humanistic, information-processing, developmental, motivational, social, cognitive, epistemological, developmental, multicultural, constructivist, and other contemporary perspectives on how college students learn. Research and theory in these areas will be studied in ways that emphasize concrete implications for teaching practices, curriculum development, and student services in the design of effective learning environments for students in traditional twoyear and four-year classrooms as well as in other nontraditional postsecondary contexts.

EDAD 6650 College Curriculum 3 units

(EDCI 6658 and EDAD 6650 are cross listed) This course provides an over-view of the issues, principles, and practices associated with college curriculum development. Topics include the diversity of philosophical foundations for college curricula; perspectives and models of the college curriculum in higher education. The interaction of theory and practice is an important theme of the course.

EDAD 6675 Current Issues in Higher Educ 3 units

This course examines current issues in American higher education and provides an overview of the current status of higher education in terms of individual and institutional trends. It focuses on recent developments in theory, research, policy and practice related to prominent contemporary issues; facilitates the critical analysis of such issues; and provides a forum in which the most recent issues can be synthesized in a manner that promotes a greater understanding of the dynamic interactions between research (methods and theory) and application (policy and practice).

EDAD 6681 Org & Ldrship in Higher Ed 3 units

Prerequisite: admission to doctoral program in educational administration or consent of the department. This course requires students to use different analytical and critical approaches for understanding the complex manner in which American postsecondary education, primarily colleges and universities, are organized, governed, administered, and led. The purposes of the course involve providing an overview or organization including the forms, structures, roles, and functions of higher education and leadership theory including leadership roles, management principles and practices. Topics examined include classic organization theory, traditional administrative and governance models, campus climate and culture, leadership theory and analysis, management principles, institutional change and assessment, race and gender, and governance.

EDAD 6682 Policy Analysis Higher Ed 3 units

Prerequisite: admission to doctoral program in educational administration or consent of the department. This course examines policies within higher education institutions, as well as state and federal policies related to higher education, the elements of the policymaking process, and the strategies for research and policy analysis in higher education. Topics examined include the historical development

of higher education policy; the process of policy-making at the institutional, state, and federal levels and the role of colleges or universities in that process; the various non-governmental agencies and constituents involved in policy-making; methods for policy analysis and research; and current issues in higher education policy such as access, affordability, and accountability and institutional response to these issues.

EDAD 6683 Students in Higher Ed 3 units

Prerequisite: admission to doctoral program in educational administration or consent of the department. This course examines the contemporary undergraduate college student in America. The topics of this course follow a logical progression from the choice of a college or university, a student's decision to remain or depart a given college or university, and the effects that college attendance has on students. This course will present a theoretical and practical literature regarding issues associated with today's college student. The course also focuses on ways in which the attributes of the "typical" college student have changed and how the proliferation of non-traditional students on college campuses has presented new challenges for administrators, student affairs professionals, and faculty.

EDAD 6684 Teach Lrn Curr in Higher Ed 3 units

Prerequisite: admission to doctoral program in educational administration or consent of the department. Advanced and in-depth study of the classic, contemporary, and emerging issues, ideas, concepts, theories and research that serve to define and expand the boundaries of the literatures related to the areas of teaching, learning and curriculum in higher and postsecondary education. Research and theory in these areas will be studied in ways that emphasize scholarly writing as well as concrete applications to the development of effective policy and practice in each area.

EDAD 6695 Internship in Higher Education 3 units

This experiential course offers students individualized opportunities for observation and participation in administration in colleges and universities. Students spend a total of 150 hours per semester working in a structured, supervised setting learning about a particular aspect of higher education administration. Additionally, the students prepare academic products related to their work in the internship setting.

EDAD 6800 School Leadership 3 units

School leadership theories with special emphasis on self-reflection on leadership potential and ethics

**EDAD 6805 Leading the Learning Environ 3 units
One-Time Waiver**

EDAD 6810 School Law 3 units

The evolution, principles, and practices of school law and court decisions, with emphasis on school law of Louisiana and policy implementation of legal decisions.

EDAD 6811 Advanced School Law 3 units

Prerequisite: EDAD 6810 or consent of department. This course provides for the development of legal analytical skills for the solution of law-related problems. Current issues in school law will be examined. Students will be expected to conduct a legal study that solves some aspect of a school law problem.

EDAD 6815 Public School Finance 3 units

A survey of the financial and business management in public education with special reference to the study of state and local sources of revenue, budgeting, and accounting procedures.

EDAD 6816 School-Based Management 3 units

Prerequisite: EDFR 6700, EDAD 6800 and 6 additional hours of EDAD courses. School decision making models and management with emphasis on academic improvement, personnel, finance, technology, facilities, and maintenance.

EDAD 6820 Administration of School Pers 3 units

A study of personnel theory and management and the interrelationship of the individual the organization and the processes of education.

EDAD 6823 Collective Bargaining in Educ 3 units

A study of the collective bargaining process as it affects elementary

secondary and higher educational institutions. Special attention will be given to teachers from kindergarten through grade 12. This course is not available for credit for graduate students in the economics program.

EDAD 6825 Admin of Pupil Persnl Services 3 units

A study of the organization and administration of pupil services as they relate to the instructional program.

EDAD 6830 Educational Facility Planning 3 units

Designed to provide educational administrators with opportunities to study problems in the planning and construction of educational facilities.

EDAD 6835 Comp Applic in Educ 3 units

This course will provide an overview of some of the current uses of microcomputers in education and an evaluation of educational software. Applications in the areas of administration, instruction, and pupil personnel services will be examined.

EDAD 6840 Org & Governance K-12 Schools 3 units

The political relationships between schools, government, and society through a policy orientation.

EDAD 6845 School/Community Relationships 3 units

Implementation of effective school/community programs, including public relations and parent involvement

EDAD 6850 Supervision of Instruction 3 units

Theories and practices for instructional improvement, with emphasis on clinical supervision. Skills in classroom observation, conferencing and group facilitation.

EDAD 6851 Adv Supervision Planning Chnge 3 units

Prerequisite: EDAD 6850 Educational change theory with emphasis on planning for curriculum innovation and instructional improvement.

EDAD 6855 Supervision of Student Tchng 3 units

Designed to assist students in the techniques of supervising student teachers.

EDAD 6858 Practicum Clinical Superv Inst 3 units

Prerequisite: completion of 12 semester hours of School Administration courses including EDAD 6851 or consent of department. Supervisory experience is provided in an elementary or secondary school or in the central office of a school system under the direction and guidance of an accomplished supervisor. Seminars conferences field work written reports.

EDAD 6860 Elementary Sch Principalship 3 units

Prerequisites: EDFR 6700, EDAD 6800 and 6 additional hours of EDAD courses. Theories skills and practices for elementary school building leadership and management.

EDAD 6865 Secondary Sch Principalship 3 units

Prerequisite: EDFR 6700, EDAD 6800 and 6 additional hours of EDAD courses. Theories skills and practices for secondary school building leadership and management.

EDAD 6875 School Improvement 3 units

Prerequisites: EDFR 6700 EDAD 6800 and 6 additional hours of EDAD courses. Review of the school effectiveness research with related topics including teacher effectiveness, principal effectiveness, and school improvement models.

EDAD 6890 Seminar in Educational Admin 3 units

Prerequisite: consent of department. This course is designed to analyze in depth contemporary administrative problems of urban and suburban educational systems.

EDAD 6893 Practicum in School Leadership 3 units

Administrative experience is provided in an elementary or secondary school under the direction and guidance of an accomplished principal.

EDAD 6895 Intern in School Leadership 3 units

Prerequisite: EDFR 6700 EDAD 6800 and 12 additional hours of

EDAD courses. Observation and participation in administration in schools central office special projects allied organizations or other clinical settings.

EDAD 6910 Strategic Approaches Educ Admn 3 units
Prerequisite: admission to the doctoral program in educational administration. The course provides an overview of the development and use of strategic approaches to planning and management in education. The analysis of case studies is used to build skills in strategic analysis and understanding of the role of strategic decisions in organizational change in all levels of education.

EDAD 6920 Advanced Theories Educ Admin 3 units
Prerequisite: admission to doctoral program in educational administration. An examination of administrative theories and their applicability to educational administration.

EDAD 6930 Leader Behavior in Educ Admin 3 units
Prerequisite: admission to doctoral program in educational administration. Survey of theories of leadership and leader behavior in educational administration. Students will organize this knowledge into a set of generalizations based on reason and experimentation.

EDAD 6940 Power & Politics in Educational Administration 3 units
Prerequisite: admission to UNO doctoral program in Educational Administration or consent of department. This course provides a theoretical overview of the relationship between power and politics as applied to education. It is concerned with the impact of policy and the influence of politics in educational organizations at both the macro and micro levels.

EDAD 6980 Independent Study Educational Administration 1 unit min/3 units max
Prerequisite: advanced graduate standing with consent of department and major professor. Investigation of pertinent problems under the direction of a graduate faculty member. This course may be repeated but total credit may not exceed six semester hours. Section number will correspond with credit to be earned.

EDAD 6991 Selected Topics in Educational Administration 1 unit min/3 units max
Prerequisite: consent of department. The content of the course will be varied from semester to semester. Section number will correspond with credit to be earned. A total of six semester hours may be earned toward a degree.

EDAD 6992 Selected Topics in Educational Administration 1 unit min/3 units max
Prerequisite: consent of department. The content of the course will be varied from semester to semester. Section number will correspond with credit to be earned. A total of six semester hours may be earned toward a degree.

EDAD 6993 Selected Topics in Educational Administration 1 unit min/3 units max
Prerequisite: consent of department. The content of the course will be varied from semester to semester. Section number will correspond with credit to be earned. A total of six semester hours may be earned toward a degree.

EDAD 6997 Research Seminar in Educ Adm 3 units
Prerequisite: admission to doctoral program in educational administration. This course will provide an overview of critical issues in the research design and analysis of data in educational administration. Current publications in educational administration will be reviewed and critiqued. Readings discussions and an analysis of educational methodologies and research in school administration will be critically examined.

EDAD 7000 Thesis Research 1 unit min/9 units max
To be repeated for credit until thesis is accepted. Section number will correspond with credit to be earned

EDAD 7040 Exam or Thesis Only 0 unit
No credit. Open to students in a thesis program who have only

(other than application for degree) the final typing and acceptance by the Graduate School of their thesis or dissertation or to students in a non-thesis program who have only (other than application for degree) to pass the final examination to complete graduation requirements.

EDAD 7050 Dissertation Research 1 unit min/9 units max
Prerequisite: approval by the candidate's graduate committee. To be repeated for credit until the dissertation is accepted. Section number will correspond with credit to be earned.