

University of New Orleans (UNO)
College of Education and Human Development
Department of Special Education and Habilitative Services

Initial Certification Teacher Candidates: Performance Summary
Program in Mild/Moderate Disabilities Portfolio Assessment Rubric

	Standards	Scores					Average Score
	CEC = Council for Exceptional Children / LCET = LA Components of Effective Teaching	1	2	3	4	5	Passing Score = 2.5
01	CEC Standard 1: <u>Foundations</u> LCET VA: Takes Active Role in Building-Level Decision Making Role Focus: Engages in Advocacy Efforts						
02	CEC Standard 2: <u>Development and Characteristics of Learners</u> LCET IIIB: Presents Appropriate Content LCET IIIC: Provides Opportunities for Student Involvement						
03	CEC Standard 3: <u>Individual Learning Differences</u> LCET IIIC: Provides Opportunities for Student Involvement						
04	CEC Standard 4: <u>Instructional Strategies</u> LCET IIB: Maximizes Amount of Time Available for Instruction LCET IIC: Provides Opportunities for Student Involvement LCET IIIA: Delivers Instruction Effectively LCET IIIB: Presents Appropriate Content						
05	CEC Standard 5: <u>Learning Environments/Social Interactions</u> LCET IIA: Maintains Environment Conducive to Learning LCET IIC: Manages (and Supports) Learner Behavior						
06	CEC Standard 6: <u>Language</u>						

07	CEC Standard 7: <u>Instructional Planning</u> LCET IA: Plans Effectively for Instruction						
08	CEC Standard 8: <u>Assessment</u> LCET IIID: Assess/Facilitate Student Academic Growth						
09	CEC Standard 9: <u>Professional and Ethical Practice</u> LCET IVB: Plans for Professional Self-Development LCET VA: Takes Active Role in Building-Level Decision Making Role Focus: Engages in Advocacy Efforts Role Focus: Uses Inquiry and Reflection to Improve Practice						
10	CEC Standard 10: <u>Collaboration</u> LCET VB: Creates Partnerships: Parents/Caregivers & Colleagues						
	Determination	Average: All Standards					
	_____ Eligible for Student Teaching/Internship	3.6 - 4.0	Target (Exceeds Expectations)				
	_____ Not Eligible for Student Teaching/Internship	2.5 – 3.5	Acceptable (Meets Expectations)				
		below 2.5	Unacceptable (Does <u>Not</u> Meet Expectations)				

Scoring Guide:

- 5= Evidence meets all three of the following criteria: provided in five or more artifacts, associated with a minimum of three students, in a minimum of three instructional settings/content areas.
- 4= Evidence meets two of the following criteria: provided in five or more artifacts, associated with a minimum of three students, in a minimum of three instructional settings/content areas.
- 3= Evidence meets all three of the following criteria: provided in three or more artifacts, associated with a minimum of two students, in a minimum of two instructional settings/content areas.
- 2= Evidence meets two of the following criteria: provided in three or more artifacts, associated with a minimum of two students, in a minimum of two instructional settings/content areas.
- 3= Evidence meets less than two of the following criteria: provided in three or more artifacts, associated with a minimum of two students, in a minimum of two instructional settings/content areas.